

Asia and the Pacific

Instructions to Trainers

Make sure that all materials for the day's activities labelled 'handouts' (see page headers) have been photocopied.

PRE-SESSION

08:30 – 09:00 Opening of the Day's Activities

- Review of the previous day's activities.
- Summary of the evaluation of the previous day.
- Overview of the day's activities

OBJECTIVES

By the end of the pre-session, the participants will be able to do the following:

- Assess the progress of the workshop.
- List the objectives and describe the agenda for the day's activities.

OPENING

Invite the volunteer to review the previous day's activities. (10 minutes)

Summarize the evaluation of the previous day. (10 minutes)

Distribute the overview and the schedule for the day (Handouts 1A.1 and 1A.2). Review the objectives and schedule using overheads 1.2 and 1.3. Ask if clarification is needed. (10 minutes)

SESSION 1

09:00 – 09:30 Session 1. Review of Regional Policy Instruments, Developments and Trends: Developing Countries of Asia and the Pacific (Presentation)

09:30 – 10:30 Session 1A. Access and Benefit Sharing (Exercise)

10:30 – 10:45 Tea/Coffee Break

10:45 – 12:00 Session 1A. (Continued)

OBJECTIVES

By the end of this session, the participants will be able to do the following:

- Review policy frameworks in the APO region
- Identify regional networks for genetic resources and specific crops
- Discuss regional initiatives

Use overhead 1.2 to present the day's objectives.

PROCEDURE

Learning Strategies: presentation, trip around the tables, role-play and working in pairs.

Make sure that handout 1A.4 is sent to the participants prior to the workshop. Prepare extra copies for distribution if necessary.

PRESENTATION

(experience) Give a brief presentation on the regional policy instruments, developments and trends in the developing countries of Asia and the Pacific. Before you begin your presentation, distribute the Summary of Overheads to the participants. You will find the information in handout 1A.4 very useful to support your ideas. Overheads 1.4 to 1.25 support the presentation. Before you invite the participants to engage in exercise 1A, be sure to ask them if they have any questions for clarification. (30 minutes)

Note: The presentation will be followed by three exercises that raise a number of critical questions in relation to some of the important issues involving policies and legislation regarding property rights and access to genetic resources. Follow the notes to trainers and the exercise titles carefully. They will help you to manage this session very well.

EXERCISE 1A

Exercise 1A. Access and Benefit Sharing
(2 hours 15 minutes)

Handout 1.A.10 provides ‘practical considerations’ regarding Exercise 1A. Please be sure to read these considerations before the session. Distribute the handout only *after* the participants have completed exercise 1A.

(5 minutes)

1. Distribute handouts 1A.6 through 1A.9. Handout 1A.6 outlines the exercise. Go over the instructions step-by-step. Ask if clarification is needed. *Remember that Handout 1A.8 will be distributed after the exercise has been completed.*
2. Divide the participants into four groups and ask each group to elect a rapporteur.

Phase 1. Group work (40 minutes)

3. *(experience, process)* Groups read the case and discuss the set of questions assigned to them. (40 minutes)
4. *(experience)* As the groups work, circulate from group to group to check progress. Also clarify any concerns they may have while working. Be sure to keep the groups aware of the time remaining for this exercise.

Phase 2. ‘Trip around the tables’ (45 minutes)

5. The rapporteurs make the ‘trip around the tables’, spending ten minutes at each table. (30 minutes)

6. After visiting the three other tables, the rapporteurs return to their own group and share the contributions collected during the 'trip'. The groups revise their statements based on the input of the rapporteurs and a group decision is made. (10 minutes)
7. The rapporteurs write the results on a flipchart for presentation (5 minutes)

Phase 3. Reporting and discussion (40 minutes)

8. The rapporteurs present their group's results to the audience. Each rapporteur has about five minutes to present the results. (20 minutes)
9. Facilitate a brief discussion. (10 minutes)
10. (*process, generalization*) At the end of this exercise, distribute handout 1.A.10 ('practical considerations'). Stimulate a discussion and provide feedback on the context of the presentation. Close the session. Ask questions such as 'How did you feel doing this exercise?' and 'What did you learn?' to stimulate discussion of the process. (5 minutes)

CLOSURE

Closure (5 minutes)

(*application*) Ask the participants, 'What might you do differently in your job as a result of what you have learnt?'

Make a transition to the next exercise.

SESSION 1B

12:00 – 13:00 Session 1B. Access and benefit Sharing Consideration

13:00 – 14:00 Lunch

14:00 – 15:30 Session 1B. (Continued)

15:30 – 15:45 Tea/Coffee Break

EXERCISE 1B

Exercise 1B. Access and Benefit Sharing Consideration
(2 hours and 30 minutes)

Handout 1B.3 provides 'practical considerations' regarding Exercise 1B. Please be sure to read these considerations before the session. Distribute the handout only *after* the participants have completed exercise 1B.

1. Distribute handouts 1B.1 and 1B.2 to the participants. Handout 1B.1 gives clear instructions for the exercise. Go over the instructions with the participants step-by-step. Ask if any clarification is needed. *Remember that Handout 1B.3 will be distributed after the exercise has been completed.* (5 minutes)

Phase 1. Defining roles (10 minutes)

2. Divide the participants into three groups to play the following roles:

Formatted: Bullets and Numbering

Group A: Representatives from Samuatu. Samuatu is insisting that benefits should go to their national agricultural research and extension services, which run the breeding programme from which the breeding line was developed. Samuatu does not have specific ABS legislation but is Party to the CBD.

Group B: Representatives from Vanji. Vanji argues that the ‘new’ variety from Samuatu is the same as their variety, ‘Tausala ni Samoa’. Furthermore, they argue that because many Pacific Island countries have germplasm in common, benefits should be shared in some way to benefit the Pacific countries with an interest in taro. Vanji could be a strong competitor in the production of taro for burgers because of their ability to grow taro on a large scale. Vanji does not have specific ABS legislation but is Party to the CBD.

Group C: An independent consultancy company contracted to convene a meeting between representatives from Samuatu and Vanji to determine who should be awarded benefits for the use of the breeding line in taro burger production.

Phase 2. Preparation for the meeting (40 minutes)

3. Groups A and B prepare to present their cases and appoint a spokes-person to make the presentation. They should focus on the main issues—those that support their case. Group C also studies the case to determine what the main issues are.

Phase 3. Conducting the review (60 minutes)

In preparation, the room is arranged in a U-form to accommodate Group C sitting as Chair at the top of the U, with the other two groups on either side.

Role Play

4. Group A and Group B present their case. They each have 10 minutes. (20 minutes)
5. The Chair allows Group A and Group B, separately, to discuss and prepare their defence, taking into account relevant points that they have learned from the previous presentations. (10 minutes)
6. The Chair then opens a discussion on the *substance* of the case and invites Group A and Group B to debate their points of view. All participants are allowed to take part in the discussion. (10 minutes)
7. The Chair invites Groups A and B to list three lessons learned from the debate. Group C also lists three lessons. One member of the group records these lessons to present later in the plenary. (5 minutes)
8. Group C confers briefly to consider their recommendation. The Chair sums up the discussion and announces Group C’s decision. A few minutes are allowed for comments on the decision from the floor. (15 minutes)

Formatted: Bullets and Numbering

Formatted: Bullets and Numbering

Phase 4. Lessons learned (20 minutes)

9. Each group has a few minutes to present their list of three lessons learned from the exercise. Distribute handout 1B.3 ('practical considerations'). Stimulate a discussion and provide feedback on the context of the presentation. (15 minutes)
10. The facilitators and subject-matter specialists invite a few volunteers to say *what the strengths and weaknesses of the exercise were, including the process of role-playing*. Then, they close the session with special remarks and feedback on the usefulness of the exercise. (5 minutes)

Formatted: Bullets and Numbering

CLOSURE

Closure (5 minutes)

(*application*) Ask the participants, 'What might you do differently in your job as a result of what you have learnt?'

Make a transition to the next session.

SESSION 1C

15:45 – 17:00 Session 1C. Accessing Genetic Resources from an *ex Situ* Genebank

EXERCISE 1C

Exercise 1C. Accessing Genetic Resources from an *ex Situ* Genebank
(1 hour 15 minutes)

Handout 1C.8 provides 'practical considerations' regarding Exercise 1B. Please be sure to read these considerations before the session. Distribute the handout only *after* the participants have completed exercise 1C.

(5 minutes)

1. Distribute handouts 1C.1 through 1C.7. Handout 1C.2 outlines the exercise. Go over the instructions with the participants step by step. Ask if any clarification is needed. *Remember that Handout 1C.8 will be distributed after the exercise has been completed.*
2. Invite the participants to pair up with a neighbour.

Phase 1. Work in pairs (25 minutes)

Assign letters A, B, C, D and E to the pairs repeatedly, until all pairs have a letter.

Make sure that the participants have all 7 handouts (1C.1 – 1C.7).

3. (*experience*) Invite each pair to read the hypothetical case carefully and to work on the questions assigned to them.

Phase 2. Plenary discussion (40 minutes)

4. (*process*) Invite rapporteurs from the A, B, C, D and E pairs to present the results. Facilitate the presentations. (20 minutes)

5. (*process*) Invite other pairs who had different responses to share and discuss their results. (10minutes)
6. (*generalization*) Assist the participants in analysing the responses and, at the end, distribute handout 1C.8, which presents ‘practical considerations for the exercise 1C’. Request feedback on the exercise. (10 minutes)

CLOSURE

Closure (5 minutes)

(*application*) Ask the participants, ‘What might you do differently in your job as a result of what you have learned?’

Make a transition to the next session.

PAPA and WORKSHOP EVALUATION

17:00 – 17:30 Participant Action Plan Approach (PAPA) and Workshop Evaluation

OBJECTIVES

By the end of this session, the participants will be able to do the following:

- Fill out the PAPA Exercise – Second Stage (Handout 1C.9). Remind the participants to complete the PAPA form, taking into account today’s activities
- Evaluate the entire workshop, using the evaluation form (Handout 1C.10), adjusted with the additional objectives of this day.

PRESENTATION

(*experience*) Give a brief presentation reinforcing the use of PAPA during the workshop. Before you begin your presentation, distribute the Summary of Overheads (*Handout 5.13.1*) **from Session 13 of the Main Module**. Remind the participants of the information you presented on PAPA at the beginning of the workshop. You may want to use overheads 5.13.3 to 5.13.7 (from the Main Module) to review PAPA. Note that the participants have been jotting down possible action items throughout the workshop. Now it is time for them to focus on finalizing their specific action items for when they return to their jobs. Be sure to ask the participants if they have any comments or questions, or need any clarification. (5 minutes)

PAPA EXERCISE

PAPA Exercise–Second Stage (15 minutes)

1. Make sure you have copies of Handout 1C.9 (PAPA–Second Stage) to distribute to the participants during this session.
2. (*process, generalization*) Individual work: Ask the participants to review the work they have done over the last five days and to refer to the PAPA notes they have made throughout the workshop. They should formulate specific action items and write them on the handout. Tell them to refer to the questions about their action items in order to be sure they are written as ‘specifically’ as possible. (5 minutes)

3. (*application*) Group sharing and discussion: Go around the room and ask each person to tell you his or her action items. If possible, list the items on flipcharts. If some people have similar items, use a tick to indicate the original item. Do not rewrite. This will give a good idea of the range of action items people are interested in undertaking. (10 minutes)
4. Collect the completed forms from the participants. (*Make photocopies to return to the participants before they leave.*) Remind them that you will be following up with them after several months to see how they have progressed towards their action items.

WORKSHOP EVALUATION

Workshop evaluation (10 minutes)

Distribute Handout 1C.10. Have the participants complete the evaluation before they leave the session. Give them about 5 minutes for this task. As soon as the participants return the evaluation forms, invite them to make oral comments regarding the evaluation of the workshop. Facilitate a brief discussion.

17:30 – 17:45 Final Remarks, Closure, and Presentation of Certificates