

Sub-Saharan Africa

Instructions to Trainers

Make sure that all materials for Day activities labelled 'handouts' (see page headers) have been photocopied.

PRE-SESSION

08:30 – 09:00 Opening of the Day's Activities

- Review of the previous day's activities.
- Summary of the evaluation of the previous day.
- Overview of the day's activities.

OBJECTIVES

By the end of the pre-session, the participants will be able to do the following:

- Assess the progress of the workshop.
- List the objectives and describe the agenda for the day's activities.

OPENING

Invite the participants to review the previous day's activities. (10 minutes)

Summarize the evaluation of the previous day. (10 minutes)

Distribute the overview and the schedule for the day (Handouts 1A.1 and 1A.2). Review the objectives and schedule using overheads 1.2 and 1.3. Ask if clarification is needed. (10 minutes)

SESSION 1

09:00 – 09:30 Session 1. Regional Policy Instruments, Developments and Trends in Sub-Saharan Africa (Presentation)

09:30 – 10:30 Session 1A. Identifying Objectives, Priorities, and Common Approaches (Exercise)

10:30 – 10:45 Tea/Coffee Break

10:45 – 12:15 Session 1A. (Continued)

OBJECTIVES

By the end of this session, the participants will be able to do the following:

- Outline legal frameworks for access to genetic resources in Sub-Saharan Africa.
- Review model African legislation.
- Identify sub-regional and regional organizations of relevance to genetic resources.
- Explain the importance of getting acquainted with networks relevant to genetic resource.

PROCEDURE

Learning Strategies: presentation, group work and working in pairs

Make sure that handout 1A.4 is sent to the participants prior to the workshop. Prepare extra copies for distribution if necessary.

PRESENTATION

(experience) Give a brief presentation on the Regional Policy Instruments, Developments and Trends in Sub-Saharan Africa. Before you begin your presentation distribute the Summary of Overheads (Handout 1A.3) to the participants. Eighteen overheads, 1.4 through 1.21, support the presentation. Ask if clarification is needed. (30 minutes)

Note: The presentation will be followed by three exercises to facilitate the participants' learning. Follow the notes to trainers and the exercise titles carefully. They will help you to manage this session very well.

EXERCISE 1A

Exercise 1A. Identifying Objectives, Priorities and Common Approaches (2 hours and 30 minutes)

Handout 1A.8 provides 'practical considerations' regarding Exercise 1A. Please be sure to read these considerations before the session. Distribute the handout only after the participants have completed exercise 1A.

(5 minutes)

1. Distribute handouts 1A.5, 1A.6 and 1A.7. Handout 1A.6 gives clear instructions for the exercise. Go over the instructions step by step. Ask if clarification is needed.
2. Divide the participants into three groups and ask each group to elect a rapporteur.

Phase 1. Group work (1 hour 20 minutes)

3. *(experience, process)* Ask the participants to read handouts 1.4 and 1.5 and to briefly discuss the hypothetical case. (10 minutes)
4. *(process)* Have the groups read the questions carefully and use the worksheets (handout 1A.7) to note down their responses. As the groups work, circulate from group to group. Clarify any concerns the groups may have while they are working. Be sure to remind the groups of the time remaining. (1 hour).
5. The rapporteurs summarize their group's results on a flipchart. (10 minutes)

Phase 2. Reporting and discussion (60 minutes)

3. (*process*) The rapporteurs present their group's results to the audience. Each rapporteur has about five minutes to present the group's results. After each presentation allow a two- to three-minute discussion. (30 minutes)
4. (*generalization*) After the three groups' presentations, invite a few volunteers to share the major lessons learned during this exercise. At the end of the exercise, distribute handout 1A.8, which presents 'practical considerations for exercise 1A', and provide feedback on the contents of the presentations. Remember to ask the participants questions such as, 'What did you learn?' (20 minutes)
5. (*generalization*) Finally, provide feedback and make sure that the participants included other issues such as the following: (10 minutes)
 - the sort of legislative regime and administrative arrangement that can best serve those priorities and objectives
 - cross-border issues and how they relate to, strengthen or threaten national priorities and objectives
 - international legal and policy developments relevant to genetic resources
 - possible policy, legislative or administrative approaches in addressing trans-border aspects of the issues at hand, including legislation, enforcement, capacity-building, economic development and monitoring
 - possible institutional frameworks for addressing access and benefit sharing
 - Possible benefit-sharing arrangements between private companies, the countries, the researchers and the communities

CLOSURE

(*application*) Ask the participants questions such as 'What did you learn?' and attract the participants' attention for Session 1B. (5 minutes)

Make a transition to the next session.

SESSION 1B

12:15 – 13:00 Session 1B. Exercise 1B: Developing a draft segment of an ABS regime

13:00 – 14:00 Lunch

14:00 – 15:30 Session 1B. (Continued)

15:30 – 15:45 Tea/Coffee Break

(5 minutes)

1. Distribute handouts 1B.1 and 1B.2. Handout 1B.1 gives clear instructions for the exercise. Go over the instructions with the participants step by step. Emphasize and remind the participants about the time. Ask if clarification is needed.
2. **Important!** Divide the participants into the same three groups as in the earlier exercise.

EXERCISE 1B

Exercise 1B. Developing a draft segment of an ABS regime (2 hours 15 minutes)

Handout 1B.3 provides ‘practical considerations’ regarding Exercise 1B. Please be sure to read these considerations before the session. Distribute the handout only *after* the participants have completed exercise 1B.

Phase 1. Group work (1 hour 5 minutes)

1. (*exercise*) Ask the groups to keep in mind the hypothetical case (Handout 1B.1) and invite them to discuss and respond briefly to the questions. Clarify any concerns they may have while working. Remind them of the time remaining. (20 minutes)
2. (*process*) Ask the groups to prepare a draft segment of an ABS regime containing the provisions listed in the exercise instructions, based on the identified national priorities and objectives as well as the agreed common approaches in the sub-region and using existing global and regional agreements as a guide. They should give particular attention to the African Model Law on the regulation of access to biological resources and the Revised African Convention on the Protection of Nature and Natural Resources.

(40 minutes)

Remind the participants about the reading review that they did prior to the workshop on:

African Model Legislation for the Protection of the Rights of Local Communities, Farmers and Breeders, and for the Regulation of Access to Biological Resources. (handout 1A.4)

3. Invite the participants to use handout 1B.2 to note down the summary of their group’s discussion.

(*process*) Ask the rapporteurs to prepare the results of their group’s discussion on a flipchart to present to the audience. (5 minutes)

Phase 2. Presentation and discussion (60 minutes)

4. (*process, generalization*) The rapporteurs present their group's results to the audience. Approximately 5 minutes are available for each presentation. (15 minutes)
5. (*process, generalization*) After the three presentations, the trainer facilitates a discussion. (30 minutes)
6. (*generalization*) Distribute handout 1B.3, which presents 'practical considerations' for exercise 1B, analyse the practical considerations, provide feedback on the contents of the presentations and summarize the results. (15 minutes)

CLOSURE

(*application*) Ask the participants questions such as 'What did you learn?' and attract the participants' attention for Session 1B. (5 minutes)

Make a transition to the next session.

SESSION 1C

15:45 – 17:15 Session 1C. Reflecting on Biosafety

1. Distribute handouts 1C.1 through 1C.7. Remember the participants should receive all handouts—except handout 1C.8 ('practical considerations for exercise 1C')—to maximize the learning process. Handout 1C.1 gives clear instructions for the exercise. Go over the instructions with the participants step by step. Ask if any clarification is needed.

EXERCISE 1C

Exercise 1C. Reflecting on Biosafety

Handout 1C.8 provides 'practical considerations' regarding Exercise 1C. Please be sure to read these considerations before the session. Distribute the handout only *after* the participants have completed exercise 1C.

(5 minutes)

1. (*experience*) Invite the participants to pair up with a neighbour. Assign letters A, B, C, D, E and F to the pairs, repeatedly, until all pairs have a letter.

Phase 1. Work in pairs (20 minutes)

2. Invite the participants to work on the questions assigned to their pair.
3. (*process*) Ask the participants to write down the responses on a flipchart or a transparency (which you will provide). Remind the participants to use key words and to write clearly using large letters.

Phase 2. Plenary discussion (45 minutes)

4. (*process*) Invite rapporteurs from the A, B, C, D, E and F pairs to present the results to the audience.
5. (*process*) Invite other pairs who had different responses to share and discuss their results.
6. (*generalize*) The trainer will assist the participants in analyzing the responses, and at the end distribute handout 1C.8 'practical considerations'. Stimulate a discussion and provide feedback on the context of the presentation. Close the session.

CLOSURE

Closure (5 minutes)

(*application*) Ask participants 'what might you do differently in your job as a result of what you have learned?'

Make a transition to the next session.

PAPA and WORKSHOP EVALUATION

17:00 – 17:30 Participant Action Plan Approach (PAPA) and Workshop Evaluation

OBJECTIVES

By the end of this session, the participants will be able to do the following:

- Fill out the PAPA Exercise-Second Stage (handout 1C.9). Remind the participants to complete the PAPA form, taking into account today's activities.
- Evaluate the entire workshop, using the evaluation form (handout 1C.10), adjusted with the additional objectives of this day.

PROCEDURE

Learning Strategies: individual work and group sharing PAPA.

PRESENTATION

(*experience*) Give a brief presentation reinforcing the use of PAPA during the workshop. Before you begin your presentation, distribute the Summary of Overheads (*Handout 5.13.1*) **from Session 13 of the Main Module**. Remind the participants of the information you presented on PAPA at the beginning of the workshop. You may want to use overheads 5.13.3 to 5.13.7 (from the Main Module) to review PAPA. Note that the participants have been jotting down possible action items throughout the workshop. Now it is time for them to focus on finalizing their specific action items for when they return to their jobs. Be sure to ask the participants if they have any comments or questions, or need any clarification.

(5 minutes)

PAPA EXERCISE

PAPA Exercise–Second Stage (15 minutes)

1. Make sure you have copies of Handout 1C.9 (PAPA–Second Stage) to distribute to the participants during this session.
2. (*process, generalization*) Individual work: Ask the participants to review the work they have done over the last five days and to refer to the PAPA notes they have made throughout the workshop. They should formulate specific action items and write them on the handout. Tell them to refer to the questions about their action items in order to be sure they are written as ‘specifically’ as possible. (5 minutes)
3. (*application*) Group sharing and discussion: Go around the room and ask each person to tell you his or her action items. If possible, list the items on flipcharts. If some people have similar items, use a tick to indicate the original item. Do not rewrite. This will give a good idea of the range of action items people are interested in undertaking. (10 minutes)
4. Collect the completed forms from the participants. (*Make photocopies to return to the participants before they leave.*) Remind them that you will be following up with them after several months to see how they have progressed towards their action items.

WORKSHOP EVALUATION

Workshop evaluation (10 minutes)

Distribute handout 1C.10. Have the participants complete the evaluation before they leave the session. Give them about 5 minutes for this task. As soon as the participants return the evaluation forms, invite them to make oral comments regarding the evaluation of the workshop. Facilitate a brief discussion.

17:30 – 17:45 Final Remarks, Closure, and Presentation of Certificates