

DAY ONE

Session 1 Summary of Overheads

1.1.1

Law and Policy of Relevance to the Management of Plant Genetic Resources 2nd Edition



1.1.2

Purpose of the Workshop

**To increase the understanding
of national PGRFA programme managers
of the impact of laws and policy on the
management of plant genetic resources in order
to manage their programmes more efficiently**



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1.1.3

Major Objectives

- **To provide opportunities for those who have practical management and/or policy-making responsibilities for plant genetic resources**
- **To get acquainted with the policy environment in order to promote the sound and scientific management of PGRFA**
- **To understand, implement and shape existing laws, agreements and policies that affect genetic resource management**




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1.1.4

Expected Outputs

- **Improved knowledge of the international instruments to manage research on genetic resources**
- **Increased awareness of the importance of applying law and policy among target groups**




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1.1.5

Objectives of Day One

- 1. Discuss the background and rationale, objectives and schedule of the five-day workshop**
- 2. Explain the use of the participant action plan approach (PAPA)**
- 3. Identify trainees and trainers**
- 4. Describe how legal regimes governing genetic resources have evolved, responding to changes in perceptions of sovereignty and intellectual property rights**
- 5. Describe the main contributions of the FAO Global System to the conservation and sustainable use of plant genetic resources for food and agriculture**




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Objectives of Day One

(continued)


- 6. Appraise the implications of the origin and movement of PGRFA on the development of sound policy**
- 7. Analyse and apply key principles of the Convention on Biological Diversity (CBD) regarding access to genetic resources and benefit sharing**
- 8. Discuss the significance of the International Treaty for Plant Genetic Resources for Food and Agriculture (IT) and its main elements**
- 9. Identify which regime of access and benefit sharing will apply to individual cases of germplasm accession**
- 10. Explain the relationships of the IT to the CBD**



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
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Schedule of Day One	
08:30 – 09:00	Welcome
09:00 – 10:30	Session 1. Introduction to the Workshop and PAPA
Tea/Coffee Break	
10:45 – 12:00	Session 2. History and Development of Law and Policy, FAO Global System
12:00 – 13:00	Session 3. Centres of Origin, Movement and Value of Plant Genetic Resources
Lunch	
14:00 – 15:30	Session 3. (continued)
Tea/Coffee Break	
15:45 – 17:15	Session 4. Convention on Biological Diversity: Making Access Decisions
17:15 – 17:30	Feedback on the Day's Activities/PAPA

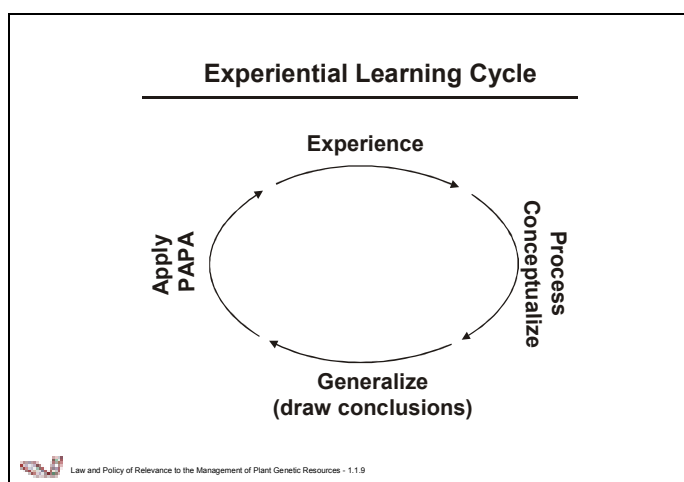
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1.1.8

**Participant Action Plan Approach
(PAPA)
and Its Relationship with the
Experiential Learning Cycle**

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1.1.9



1.1.10

Why PAPA?

- **Systematic and continuous planning of future activities by participants as workshop evolves**
- **Formal link between participants and resource persons for follow-up activities**
- **Further involvement of participants in improving the training content after the training event**




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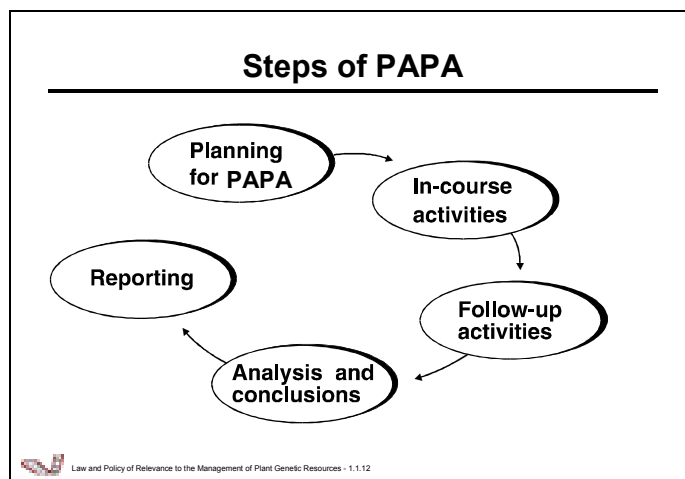
Uses of PAPA

- **Assess transfer of skills to workplace**
- **Determine impact of change introduced**
- **Identify problems of implementation**
- **Provide information to improve the workshop content and approach**
- **Evaluate the most useful parts/qualities of the workshop**



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1.1.12



1.1.13

In-course Activities

Stage 1


Objectives:

- understand the use of *PAPA*
- identify possible action ideas to be tried on the job

Procedure:

Jot down action ideas during the training

- use the handout provided
- do it at end of the last session each day
- confer with other participants/trainers periodically


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1.1.14

In-course Activities


Stage 2

Objective:

- to develop an action plan

Procedure:


- prepare a preliminary list of action items
- confer with partner
- finalize and prioritise list of action items
- report individual action plans
- make copies for trainees and trainers


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1.1.15

Follow-up Activities

Trainers	Participants
<ul style="list-style-type: none"> • Formulate and send questionnaire 	<ul style="list-style-type: none"> • Fill out and return questionnaire
<ul style="list-style-type: none"> • Analyse and interpret data • Prepare report • Improve workshop content and approach if necessary 	<ul style="list-style-type: none"> • Receive report and send feedback


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1.1.16

PAPA Questionnaire, First Stage	
Ideas for Action Items	
Date	:
Workshop title	:
Date/Venue	:
Name	:
Organization	:
Ideas I would like to try when I return to work at my research institute, based on what I have learned in this training workshop	
<small>Note: You can use the workshop objectives, what you learn during the workshop, handouts, conversations with participants and trainers, etc, to come up with ideas.</small>	
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