

## DAY FIVE

### Session 12 Developing Goals, Priorities and Strategies for Plant Genetic Resources for the Republic of Tanwanbia: A Hypothetical Case

*This session is a final summary exercise that requires participants to apply everything they have learned in the previous sessions to a hypothetical case in a national situation. Countries often have in place policies and legislation directly or indirectly related to plant genetic resources. Policies and laws regarding protected areas, general natural resources or biodiversity, forestry, etc., all have an influence on plant genetic resources. However, it is also the case that more specific policies and laws, strategies, action plans and/or programmes (derived from the CBD, IT or other instruments) may be required to address access to and conservation, maintenance and distribution of plant genetic resources. This is particularly the case in a context where new technologies making use of biodiversity components and breeding techniques are evolving and developing at a rapid pace.*

	Instructions	to	Trainers
<b>SESSION 12</b>	<b>11:30 – 13:00</b>	<b>Session 12. Developing Goals, Priorities and Strategies for Plant Genetic Resources for the Republic of Tanwanbia: A Hypothetical Case</b>	
	<b>13:00 – 14:00</b>	<b>Lunch</b>	
	<b>14:00 – 15:30</b>	<b>Session 12. (Continued)</b>	
	<b>15:30 – 15:45</b>	<b>Tea/Coffee Break</b>	
	<b>15:45 – 16:15</b>	<b>Session 12. (Continued)</b>	
<b>OBJECTIVES</b>	By the end of this session, the participants will be able to do the following:		
	<ul style="list-style-type: none"><li>• Relate the provisions of the international legal and policy instruments covered in the module by applying them in a concrete national situation.</li></ul>		
	Use overheads 5.12.1 and 5.12.2 to present the session's objectives. (5 minutes)		
	<i>Note:</i> There is no formal presentation during this session. The trainer proceeds directly to exercise 12.		
<b>PROCEDURE</b>	Learning	strategy:	role-playing

## EXERCISE 12

Exercise 12. Developing Goals, Priorities and Strategies for Plant Genetic Resources of the Republic of Tanwanbia: A Hypothetical Case  
(3 hours 20 minutes)

**Note: Trainers should instruct participants to address legal and policy-related issues in the plan they make for Tanwanbia. They need not limit themselves to those issues, but there should be a legal and policy component to each proposal.**

**Please read handout 5.12.4 carefully before the session. Distribute this handout to the participants only after completion of Exercise 12.**

1. Distribute handouts 5.12.1 through 5.12.3. Handout 5.12.2 outlines the exercise. Ask a participant to read the instructions aloud. Go over the instructions step by step. Ask if clarification is needed. (5 minutes)

Phase 1. Defining roles (15 minutes)

2. Divide the participants into three groups. The groups will play the following roles:

**Group A** plays the role of a consultancy company (Visionary International Consultancy Partners). The group will prepare a presentation (using a flipchart) to *convince* Group C that its proposal is the best. It will enhance the performance of the National Committee of the Ministry of Science and Technology of Tanwanbia and will make the national activities concerning plant genetic resources related to food and agriculture highly successful. The group can use all sorts of arguments, including their own experience, concepts, assumptions, etc.

**Group B** plays a competing consultancy company (Zenith Global Consultancy Group). The group will prepare a presentation (using a flipchart) to *convince* the audience that its proposal is better than Group A's proposal. It will argue that its proposal will not only enhance the performance of the National Committee and make the activities highly successful, but also that it will restore public confidence in the Minister's proactive and innovative performance.

**Group C** plays the role of the National Committee chaired by the Minister.

Phase 2. Preparing for the meeting (60 minutes)

3. (*experience, process*) Groups A and B prepare a presentation, using a flipchart, to convince Group C that their proposal is the best.
4. (*experience, process*) Group C reads and thoroughly discusses the hypothetical case to judge the proposals presented by Groups A and B.
5. (*experience*) The participants read the situation presented in the hypothetical case.

Phase 3. Conducting the Review (2 hours)

6. Follow the directions in handout 5.12.2, phase 2, for this role-play.
7. (*process*) Groups A and B present their proposals. Each group has 10 minutes to make the presentation. (20 minutes)
8. (*process*) After the presentations, Groups A and B are given the chance to share their views before debating. (15 minutes)
9. (*process*) Groups A and B are then given the chance to debate. (10 minutes)
10. The members of Group C ask questions for clarification. (15 minutes)
11. (*process*) Group C convenes to discuss the proposals, while Groups A and B list lessons learned from the debate. (15 minutes)
12. (*process, generalization*) Group C can ask additional questions, if necessary; they then take a secret vote and announce their decision. They provide feedback on the proposals and give the reasons for their decision. (15 minutes)
13. (*generalization*) Groups A and B present lessons learned from the debate, comment on the results of the session and provide feedback on the process of the exercise. (15 minutes)
14. (*generalization*) Invite the participants to continue the discussion, relating this case to their national programme on genetic resource management. (10 minutes)
15. (*generalization*) Provide feedback on the effectiveness of the exercise and close the session. (5 minutes)

## **CLOSURE**

### **Closure (5 minutes)**

1. (*generalization*) Distribute handout 5.12.4 which contains important comments for dealing with practical problems.
2. (*application*) Ask the participants to tell one of their neighbours two things they might do differently as a result of what they have learned. Choose some volunteers to give examples.
3. Make a transition to the next session.