DAY FOUR Session 9: Cross-Cutting Issues

Access to genetic resources, benefit sharing, intellectual property, indigenous and local communities' rights, traditional knowledge and Farmers' Rights are all closely and complexly related policy and legal issues. Different national, regional and global instruments, including the CBD, the IT, the Bonn Guidelines and the TRIPS Agreement address some or all of these concepts in varying degrees of detail. They are issues or concepts which cut across many of the international agreements and national laws discussed in this volume. It is important to identify where and how they interlink among each other and the legal treatment given to each under different agreements, laws and regulations.

Instructions to Trainers

SESSION 9 11:45 – 13:00 Session 9. Cross-Cutting Issues

OBJECTIVEBy the end of this session, the participants will be able to do the following:

• Describe the key cross-cutting issues and their interrelationship across international legal agreements.

Use overhead 4.9.2 to present the session's objective.

PROCEDURE Learning strategies: presentation, plenary discussion.

(experience) Give a presentation on cross-cutting issues. Before you begin your presentation distribute the Summary of Overheads (Handout 4.9.1) and Exercise 9 (Handout 4.9.3). Overheads 4.9.3 to 4.9.11 support the presentation. Make sure the participants understand that this presentation will be followed by a plenary discussion. Ask the participants to take notes during the presentation, using handout 4.9.3. At the end of the presentation, ask if clarification is needed. Distribute handout 4.9.2

(25 minutes)

PRESENTATION

EXERCISE 9

Exercise 9. Cross-Cutting Issues (45 minutes)

Handout 4.9.4 provides 'practical considerations' for Exercise 9.

<u>Please be sure to read these considerations before the session.</u> Distribute the handout *only* after the participants have completed the exercise.

Phase 1. Plenary discussion (45 minutes)

- 1. (process, generalization) Facilitate a plenary discussion based on the questions in handout 4.9.3 Reinforce lessons learned from this exercise. (25 minutes)
- 2. (process generalization) Distribute handout 4.9.4 (practical considerations) and analyze the responses. (10 minutes)
- 3. (generalization) Summarize the discussion and provide feedback on the participation. Ask questions such as, 'How did you feel doing this exercise?' and 'What did you learn?' to stimulate discussion of the process. (10 minutes)

CLOSURE

Closure (5 minutes)

- 1. (application) Ask the participants, 'What might you do differently in your job as a result of what you have learned?' Ask volunteers to give examples.
- 2. Make a transition to the next session.